**Reception**

**Term 1 Overview, 2016**

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| **Unit Of Inquiry**  **1 and 2** | **LANGUAGE** | **MATHEMATICS** |
| **UOI 1**  **Transdisciplinary Theme:** HOW WE ORGANIZE OURSELVES  **Central Idea :**  *People work together to live together.*  **Key concepts:**  Function and responsibility  **Related concepts:**  Cooperation, communication.  **Transdisiplinary skills:**  Self management, social skills, communication and research.  **Attitudes:**  Cooperation, commitment and respect.  **Lines of Inquiry**:   * *How people work together* * *How people live together* * *Responsibilities for working and living together*   **UOI 2**  **Transdisciplinary Theme:** WHO WE ARE  **Central idea**  Making balanced choices about daily  routines enables us to have a healthy  lifestyle.  **Key concepts:** function, causation,  Reflection  **Related concepts:** balance, well-being  **Transdisiplinary skills:** self management, social skills and research  **Attitudes:** integrity and appreciation,  **Lines of inquiry**  • Daily habits and routines (hygiene,  sleep, play, eating)  • Balanced choices  • Consequences of choices | **PHONOLOGICAL AWARENESS**  Jolly phonics (One/two sound per week)  **SIGHTWORDS**  M100W  **WRITING**  **Focus**: Experimenting with writing (letter formation), shared/modelled writing, drawing pictures, using different tools for writing.  **READING**   * Shared reading (responding to texts) * Guided reading 3-4 reading groups. * Home reading, * Independent Reading   **Reading Strategies:**   * SCORE * Beginning sounds * Using visual cues * Repetitive patterns * Astute hoot (Reading Strategies)   **SPEAKING AND LISTENING**   * Show & Tell – develop children’s confidence * Picture talk/discussion * Class discussion - showing active listening and speaking in a group situation * Role play     **PRESENTING AND VIEWING**  Group and individual presentations – class activities and work relating to Program of Inquiry. | **NUMBER**   * Modelling numbers to 20 * Identify and write numbers 1 - 10 * One –to-one correspondence to 10 * Place Values * Quantities and grouping * Money   **PATTERN AND FUNCTION**   * Identifying patterns on things around them * Creating & completing patterns * Finding patterns in numbers   **DATA HANDLING**:   * Sorting and classifying * Comparing groups   **MEASUREMENT:**   * Language of time * months of the year * days of the week * sequencing of events   **SHAPE AND SPACE**   * Use everyday language to describe position and give and follow simple directions. |