**Reception**

**Term 1 Overview, 2016**

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| **Unit Of Inquiry** **1 and 2** | **LANGUAGE** | **MATHEMATICS** |
| **UOI 1****Transdisciplinary Theme:** HOW WE ORGANIZE OURSELVES**Central Idea :***People work together to live together.***Key concepts:**Function and responsibility**Related concepts:**Cooperation, communication.**Transdisiplinary skills:**Self management, social skills, communication and research. **Attitudes:**Cooperation, commitment and respect.**Lines of Inquiry**:* *How people work together*
* *How people live together*
* *Responsibilities for working and living together*

**UOI 2****Transdisciplinary Theme:** WHO WE ARE**Central idea**Making balanced choices about dailyroutines enables us to have a healthylifestyle.**Key concepts:** function, causation,Reflection**Related concepts:** balance, well-being**Transdisiplinary skills:** self management, social skills and research **Attitudes:** integrity and appreciation, **Lines of inquiry**• Daily habits and routines (hygiene,sleep, play, eating)• Balanced choices• Consequences of choices | **PHONOLOGICAL AWARENESS**Jolly phonics (One/two sound per week)**SIGHTWORDS**M100W**WRITING****Focus**: Experimenting with writing (letter formation), shared/modelled writing, drawing pictures, using different tools for writing.      **READING*** Shared reading (responding to texts)
* Guided reading 3-4 reading groups.
* Home reading,
* Independent Reading

 **Reading Strategies:** * SCORE
* Beginning sounds
* Using visual cues
* Repetitive patterns
* Astute hoot (Reading Strategies)

**SPEAKING AND LISTENING** * Show & Tell – develop children’s confidence
* Picture talk/discussion
* Class discussion - showing active listening and speaking in a group situation
* Role play

                                **PRESENTING AND VIEWING**Group and individual presentations – class activities and work relating to Program of Inquiry.  | **NUMBER** * Modelling numbers to 20
* Identify and write numbers 1 - 10
* One –to-one correspondence to 10
* Place Values
* Quantities and grouping
* Money

**PATTERN AND FUNCTION*** Identifying patterns on things around them
* Creating & completing patterns
* Finding patterns in numbers

**DATA HANDLING**: * Sorting and classifying
* Comparing groups

**MEASUREMENT:*** Language of time
* months of the year
* days of the week
* sequencing of events

**SHAPE AND SPACE*** Use everyday language to describe position and give and follow simple directions.
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