**Reception**

**Term 2 Overview, 2016**

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| **Term 2 Unit Overview 2016** |
| Unit of inquiry | Language | Mathematics |
| **Transdisciplinary Theme:** WHO WE ARE**Central Idea :**Making balanced choices about daily routines enables us to have a healthylifestyle.**Lines of Inquiry**:* *Daily habits and routines (hygiene, sleep, play, eating)*
* *Balanced choices*
* *Consequences of choices*

**Concepts:** Causation, function, reflection.**Transdisciplinary Theme:** HOW WE SHARE THE PLANET**Central Idea :***People interact with, use and value the natural environment in different ways.***Lines of Inquiry**:* Local natural environment
* Human use of the local environment
* Actions that benefit or harm the local environment

**Concepts:**Causation, responsibility, reflection. | **WRITING*** Letter formation
* Constructing words from letter sounds
* Drawing pictures with labels or annotations
* Rules of writing - writing using lower case and upper case
* Model writing sentences.
* Writing a sentence.
* Writing a Procedure (Teach)
* Writing a Recount (Teach)
* Writing a Exposition (Exposure)
* Writing using sight word cards.

**READING*** Phonics/letter sounds
* Sight word practice
* Decoding and Comprehension strategies
* Independent, shared, modelled and guided reading.
* Exposure to different text types

**SPEAKING AND LISTENING*** Show & Tell – develop children’s confidence
* Picture talk/discussion
* Class discussion - showing active listening and speaking in a group situation
* Role plays

                                 **PRESENTING AND VIEWING*** Group and individual presentations – class activities and work relating to Program of Inquiry
* Children to be encouraged through tuning in activities to do individual research and to present their findings to the class.
 | **NUMBER** * Counting numbers to 50
* Addition
* Subtraction
* Ordinal numbers.

**MEASUREMENT:*** Time
* Measure and compare – length and capacity.

`**SHAPE AND SPACE*** Describing and comparing characteristics and naming 2D & 3D shapes
* Recognizing, identifying and naming shapes in the environment.

**PATTERN AND FUNCTION*** Create, describe, extend patterns with object, shapes and drawing.
* Investigate patterns in the environment and the use of mathematical language to describe patterns.
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